VISION

At the Energetic Learning Campus, we strive to create a safe and inclusive learning environment where all students can achieve academic success. Our students and staff are caring, critical thinkers and belong to the ELC community. ELC students are engaged in their learning, are able to think critically and develop strong presentation skills.

School Context

Where are we?

Fort St. John is a small city of approximately 22,000 people, which services an estimated 56,000 from the surrounding area. Named the 'Energetic City', it provides the base for oil and gas activity, agriculture, transportation, forestry and tourism. Fort St. John is situated at Mile 47 of the Alaska Highway in the North Peace region of the province. The Energetic Learning Campus is the second campus of North Peace Secondary School (NPSS). This is a grade 10 campus only and we currently have 180 students. The Energetic Learning Campus officially opened in 2011 at the Pomeroy Sports Center. The ELC offers students the opportunity to learn in individualized, project-based ways. The ELC is a beautiful campus with a view of two indoor hockey rinks, an Olympic-sized indoor oval and a walking track. There are lots of windows and the school is designed with open concept classrooms. Classrooms have large windows that provide a lot of natural light. Furniture throughout the hallways and classrooms consist of modern, flexible seating arrangements.

Who are we?

We are a Gr. 10 school with an experienced staff that includes a vice-principal, 8 teachers and 5 support staff (clerical, teaching assistants, Aboriginal Support Worker and custodians). We have six community groups of 30 students in each group. After grade 10 at the ELC, students attend North Peace Secondary School Main Campus. We have a number of students who participate in extracurricular sports programs. In Sept of 2020, 38 students were identified as having aboriginal ancestry. We also have 43 students involved in Work Experience. Students have an opportunity to take classes in Digital Photography, Self-Defense, Hockey, Entrepreneurship, Outdoor Education, Superfit, Learning from the Elders and Art. With regards to technology, we have a computer lab with 30 Apple iMac desktop computers. As well, we have 180 Chromebooks. Every student is assigned a device to use for the school year.

What do we do here?

We foster student engagement by knowing students well, tapping into student experience and interests, and building a strong sense of community. We have an advisory program for all students and we integrate support services for students with needs. Students also participate in Project-Based Learning (PBL) which consists of rigorous projects that are carefully planned, managed, and assessed to help students learn key academic content, practice 21st century skills (collaboration, communication, critical thinking), and create high quality, authentic products and presentations.

Communication:
- Website - http://www.elc.prn.bc.ca
- Facebook - https://www.facebook.com/SD60ELC
- Framework Slideshow - https://bit.ly/33V0hLB
- ELC Families Week-at-a-Glance - *https://bit.ly/3jzFNPb*
- Monthly ELC updates at the PAC meetings
- ELC Brochure
- Google Classroom for all core classes

Strengths	Challenges

Experienced staff Great support staff Teacher collaboration is built into the schedule Ability to use Pomeroy Sport Center, Kids Arena and the Leisure Pool for DPA/PE Spirit Days/Community Building Newer school with flexible seating and open concept classrooms Linear courses	60% of our students did not complete Gr. 9 online learning from March-June 2020 Only have 1 year with our students

Goal #1 - Intellectual

We want to create a personalized learning environment using Universal Design for Learning (UDL) and ensure all students learn. We will pay particular attention to our struggling learners who have 60% or lower in core subject areas.

Rationale	Who	Current Best Practices	How will we know	Core Competency - focus on student self-evaluation
UDL helps us think about our teaching and learning. It gives all students an equal opportunity to succeed. 60% of students responded that they did not complete the assigned work from April-June last year.	All teachers, support teachers, EA's, Indigenous Youth Worker, administrator, parents	UDL strategies built into PBL and core classes. Creating Math videos for students/parents. Google classroom is set up for all core classes. Assessments Classroom Profiles Create a Support Team Schedule for high-need classrooms based on class reviews and our needs list. Google classroom is set up for all core classes.	Report Cards Self-Reflection Numeracy Assessment MAPS	Critical Thinking

Goal #2 - Social-Emotional

Ensure that all members of our school community experience and contribute to a school culture of physical and emotional safety, respect, tolerance, acceptance, and inclusion.

Rationale	Who	Current Best Practices	How will we know	Core Competency - focus on student self-evaluation

Students need to feel like they belong in order for them to learn and contribute to our school culture.	All Staff at School	Consequences for students that are being unsafe so that their behaviours improve and allow others to feel safe. Explicit teaching of social-emotional strategies. Recognize positive behaviours in our weekly town meeting. School spirit activities for comm points. Personal contacts with each student in the class and in the halls. Opportunities to explore different cultures.	Belonging Survey in Oct and May. Student Learning Survey School Connectedness Survey - Spring Number of students being nominated Participation in school activities.	Communication Positive Personal & Cultural Identity Personal Awareness & Responsibility Social awareness & Responsibility

On our planning day, we looked at a variety of data to help to determine our goals. We looked at Gr. 9 report card marks for Math and English. We looked at our Numeracy Assessment results from 2018-2019 and 2019-20. We also looked at the School Connectedness Surveys from Fall 2018 and Fall 2019. As well we looked at the Student Learning Survey from the 2019-20 school year.

ELC Data Dashboard

ELC Grade 10 Learning Survey Questions:	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020	2020 2021
Do you feel welcome at school? (Many + All)	72%	82%	82%	71%	71%	
Do you like school? (Many + All)	42%	55%	64%	48%	49%	
Do you feel safe at school (Many + All)	80%	80%	81%	74%	77%	
At school, rules and expectations for behaviour are clear (for example school rules or code of conduct). (Agree + Strongly Agree)	78%	82%	84%	73%	80%	
At school are you bullied, teased or picked on? (Agree + Strongly agree)	5%	3%	3%	8%	6%	
At school, I am learning how to care for my physical health. (Agree + Strongly agree)	N/A	N/A	68%	62%	60%	
At school, I am learning how to care for my mental health. (Agree + Strongly agree)	N/A	N/A	48%	44%	26%	
At school, do you get to work together on projects with your classmates?(Many + All)	80%	89%	90%	89%	84%	
At school, are you learning ways to be more creative?(Many + All)	93%	N/A	84%	77%	38%	
Are you satisfied that school is preparing you	N/A	44%	49%	34%	33%	

for a job in the future? (Many + All)						
Are you satisfied that school is preparing you for post-secondary education? (Many + All)	N/A	61%	54%	49%	40%	
At school, how many adults do you feel care for you? (2 or more)	82%	86%	86%	79%	71%	
Do adults at your school treat you fairly? (Many+All)	61%	72%	78%	61%	63%	
How many teachers help you with your schoolwork when you need it? (Many+All)	N/A	N/A	85%	76%	64%	

ELC: School Connectedness	2018 2019	2019 2020	2020 2021
I feel safe at school (always)	67%	59%	
If there's a problem at school I can talk to at least one trusted adult (always)	57%	57%	
Adults at school treat me with respect (always)	76%	61%	

Numeracy Assessment Trends:

Math Report Card C+ or Better	2019 2020	2020 2021
Total	73.6%	

Numeracy Assessment Results (1-4)	2017 2018	2018 2019	2019 2020	2020 2021
1 - Emerging	29%	27.2%	18%	
2 - Developing	57.3%	50.9%	44.7%	
3 - Proficient	13.5%	21.9%	33.5%	
4 - Exceeding	0%	0%	3.5%	

Literacy Assessment Trends:

English Report Card C+ or better	2019 2020	2020 2021
Total	73.7%	

Literacy Assessment Results (1-4)	2019 2020	2020 2021

1 - Emerging	N/A	
2 - Developing	N/A	
3 - Proficient	N/A	
4 - Exceeding	N/A	